

## Montana Migrant Education Program 2014-15 STAFF SURVEY

| Fromberg Huntley/Billings Missoula Polson REO/MASTERY  |               | 1 | Sid         | lney                 | ,                |     |     |
|--|---------------|---|-------------|----------------------|------------------|-----|-----|
| When did you work with the MEP? Regular Year Summer  |               |   |             |                      |                  |     |     |
| When did you work with the MET ! Legular real Cuminer  |               |   |             |                      |                  |     |     |
| 1 = Not At All 2 = A Little 3 = Somewhat 4 = A Lot   | 5 = Very Much |   |             |                      |                  |     |     |
| Please rate the extent to which the MEP  | Rating        |   |             |                      |                  |     |     |
| Helped migrant students improve their reading skills.  | 1             | 2 | 2           | 3                    | 4                | 5   | N/A |
| 2. Helped migrant students improve their math skills.  | 1             | : | 2           | 3                    | 4                | 5   | N/A |
| 3. Helped migrant students improve their technology skills.  | 1             | : | 2           | 3                    | 4                | 5   | N/A |
| 4. Helped prepare preschool migrant students for school.   | 1             | : | 2           | 3                    | 4                | 5   | N/A |
| 5. Helped migrant high school students be more prepared to graduate from high school.  | 1             | : | 2           | 3                    | 4                | 5   | N/A |
| 6. Helped credit-deficient migrant students enroll in and complete high school courses.  | 1             | : | 2           | 3                    | 4                | 5   | N/A |
| 7. Helped re-engage out-of-school youth in school, GED preparation, and other offerings.   | 1             | : | 2           | 3                    | 4                | 5   | N/A |
| 9. Please provide examples of ways the MEP impacted students' math skills.   |               |   |             |                      |                  |     |     |
|  |               |   |             |                      |                  |     |     |
| Please rate the extent to which PROFESSIONAL DEVELOPMENT   |               |   | Ra          | atiı                 | ng               |     |     |
| Please rate the extent to which PROFESSIONAL DEVELOPMENT  10. Helped you build your skills for providing MEP instructional and support services.   | 1             | 2 | Ra<br>3     |                      |                  | 5 N | /A  |
|  | 1 1           | 2 |             | 4                    | - 5              | 5 N |     |
| 10. Helped you build your skills for providing MEP instructional and support services.   |               |   | 3           | 4                    | . 5              |     |     |
| Helped you build your skills for providing MEP instructional and support services.      Helped you stay knowledgeable about the changes/updates to the MEP.  |               |   | 3           | 4<br>4<br>ati        | ng               | 5 N |     |
| 10. Helped you build your skills for providing MEP instructional and support services.  11. Helped you stay knowledgeable about the changes/updates to the MEP.  Please rate the extent to which the MEP helped PARENTS  | 1             | 2 | 3<br>3<br>R | 4<br>4<br><b>ati</b> | . 5<br>. 5<br>ng | 5 N | /A  |
| 10. Helped you build your skills for providing MEP instructional and support services.  11. Helped you stay knowledgeable about the changes/updates to the MEP.  Please rate the extent to which the MEP helped PARENTS  12. Become more involved in their child's learning/education. | 1             | 2 | 3<br>3<br>R | 4<br>4<br>atii<br>4  | ng               | 5 N | I/A |